
APPENDIX H. CHILD SURVEY CONTENT
BY SURVEY YEAR

Appendix H. NLSY79 Children (birth to age 14): Survey Content by Survey Year

CV = created variable; C = Child Supplement; M = Mother Supplement; * = Child Self-Administered Supplement

Survey Year:	86	88	90	92	94	96	98	00
A. Child background								
Child's date of birth	CV	CV	CV	CV	CV	CV	CV	CV
Child's age	CV	CV	CV	CV	CV	CV	CV	CV
Sex of child	CV	CV	CV	CV	CV	CV	CV	CV
Date of child supplement interview					C	C	C	C
Relationship to child of person completing supplement	M	M	M	M	M	M	M	M
Verify child's age with mother	C	C	C	C	C	C	C	C
Child currently attending/enrolled in regular school (or preschool)	C	C	C	C	C	C	C	C
Child ever attended regular school, nursery school, or preschool	C		C	C	C	C	C	C
Current/last school attended		C		C	C			
Current/last grade attended	C	C	C	C	C	C	C	C
Head Start program information		C	C	C	C	C	C	C
B. Child health								
Child's eye and hair color	C							
Place of child's birth			C	C				
Does health limit school or play	C	C	C	C	C	C	C	C
Any physical, emotional, or mental condition requiring: frequent treatment, medicine, or special equipment	C	C	C	C	C	C	C	C
Type/duration of health conditions	C	C	C	C	C	C	C	C
Accidents/injuries needing medical attention in last 12 months; details	C	C	C	C	C	C	C	C
Accidents/injuries needing hospitalization since last int./since birth; details		C	C	C	C	C	C	C
Number of illnesses requiring medical attention or treatment	C	C	C	C	C	C	C	C
Date of last routine health checkup	C	C	C	C	C	C	C	C
Menstrual period information	C	C	C	C	C	C	C	C
Right/left handedness						C	C	C
Date of last dental checkup/work	C	C	C	C	C	C	C	C
Source of health insurance, if any	C	C	C	C	C	C	C	C
Behavioral, emotional, or mental problems; did insurance cover doctor visit	C	C	C	C	C	C	C	C
Any medicines or prescription drugs taken to help control activity/behavior	C	C	C	C	C	C	C	C
Height and weight of child	C	C	C	C	C	C	C	C
C. Child assessments								
Parts of the Body (1–3 years): number of body parts child can identify	C	C						
Memory for Locations (8 months–4 years): how long the child can remember the location of the doll	C	C						
Verbal Memory test (3–7 years): ability to remember/repeat word sequences	C	C	C	C	C			
SPPC (age 8 and older through 1994; ages 12–14 since 1996): what child thinks he/she is like, how he/she thinks and feels	C	C	C	C	C	C	C	C
Memory for Digit Span test (age 7 & older, 7–11 in 2000): memory for numbers and sequence of digits	C	C	C	C	C	C	C	C
PIAT Math (PPVT age 5 & older)	C	C	C	C	C	C	C	C
PIAT Reading (PPVT age 5 & older)	C	C	C	C	C	C	C	C
Peabody Picture Vocabulary Test (PPVT age 3 & older through 1996, ages 4–5 & 10–11 since 1998): vocabulary	C	C	C	C	C	C	C	C

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Survey Year:	86	88	90	92	94	96	98	00
HOME inventory (all ages) (in 2000: ages 0–3 in Child, 4 yrs + in Mother Supp.)	M	M	M	M	M	M	M	C, M
Temperament Scales (< age 7; in 2000 < 4 years old in Child Supplement)	M	M	M	M	M	M	M	C, M
Motor and Social Development Scale (< 4 years old; in 2000 in Child Supp.)	M	M	M	M	M	M	M	C
Behavior Problems Index (4+ years)	M	M	M	M	M	M	M	M
D. Child schooling								
Time spent on homework, reading for fun						C	C	C
Style of teaching in English classes						C	C	C
Parent involvement in child's schooling (19 items)						C	C	C
E. School and family background (children ages 10–14 years 1986–1994; ages 5–14 years starting in 1996)								
Type of school child attends		M	M	M	M	M	M	C
Reason child not attending school		M	M	M	M	M	M	C
Grades child has repeated		M	M	M	M	M	M	C
Reason child last repeated a grade		M	M	M	M	M	M	C
Has child had behavior problems at school; grade this first happened		M	M	M	M	M	M	C
Number of different schools child has attended						M	M	C
Time child spends on homework each week						M	M	C
Extent of parent involvement in school						M	M	C
Child ever suspended/expelled from school; grade this first happened		M	M	M	M	M	M	C
Parent ranking of child in class		M	M	M	M	M	M	C
Does child get remedial help in school		M	M	M	M	M	M	C
Does child attend advanced classes		M	M	M	M	M	M	C
Parent rating of child's school (series)				M	M	M	M	C
Parent perception of child's probable educational attainment			M	M	M	M	M	C
Parent perception of difficulty raising child				M	M	M	M	C
Parent rating of aspects of child's life (series): health, friendships, relationship with mother, feelings about self, future prospects, relationships with siblings				M	M	M	M	C
Number of child's friends that parent knows			M	M	M	M	M	C
How often parent knows who child is with when not at home				M	M	M	M	C
Frequency of child's attendance at religious services in the past year			M	M	M	M	M	C
Importance parent puts on child's religious training			M	M	M	M	M	C
E. Interviewer evaluation of testing conditions	C	C	C	C	C	C	C	C
F. Home observations: Interviewer observations of home environment	C	C	C	C	C	C	C	C

Appendix H. NLSY79 Children (birth to age 14): Survey Content by Survey Year (continued)

CHILD SELF-ADMINISTERED SUPPLEMENT (10–14 years old)								
Survey Year:	86	88	90	92	94	96	98	00
A. Home & Family								
In last month, have child and parents gone to: movies, shopping, outing, church		*	*	*	*	*	*	*
In last week, have child and parents done: crafts, schoolwork, games together		*	*	*	*	*	*	*
Does child help around house		*	*	*	*	*	*	*
Any rules about: homework, TV, whereabouts, dating, parties		*	*	*	*	*	*	*
How much say child has in making rules		*	*	*	*	*	*	*
How often child argues with parent(s) about the rules		*	*	*	*	*	*	*
How often each parent talks over decisions, listens to R's side		*	*	*	*	*	*	*
Who usually decides about: buying clothes, spending money, friends, curfew, allowance, TV, religious training (child, mother, father, etc.)		*	*	*	*	*	*	*
B. Relations with Parents								
How often each parent knows who child is with when not home				*	*	*	*	*
Does child think parents spend enough time with him/her				*	*	*	*	*
How often each parent misses events/activities important to R				*	*	*	*	*
How close child feels to each parent				*	*	*	*	*
How well child and each parent share ideas/talk about things that matter				*	*	*	*	*
In dealing with child, how often child and mother/father agree with each other				*	*	*	*	*
Does child live with biological father, stepfather, or neither					*	*	*	*
Do biological parents (and mother and stepfather, if applicable) get along, agree about rules, argue					*	*	*	*
Does child feel caught in middle; can child talk to each parent about the other					*	*	*	*
What child tells parent about activities (TV and movies watched, whereabouts, teachers, etc.)						*	*	*
How often child feels (series): sad, happy, nervous, bored, lonely, tired, excited, too busy, pressured				*	*	*	*	*
R been away from mother/father for at least 2 months, except summer camp		*	*	*	*	*	*	*
Where, how old was child the last time away from mother/father		*	*	*	*	*	*	*
C. School and activities								
Current grade attending		*	*	*	*	*	*	*
Characteristics of child's school (8 items)		*	*	*	*	*	*	*
Level of satisfaction with school		*	*	*	*	*	*	*
Usual activities between school and dinner		*	*	*	*	*	*	*
If child goes home after school, is an adult usually present		*	*	*	*	*	*	*
Level of schooling child anticipates		*	*	*	*	*	*	*
Is child member of any clubs, teams, or school activities in/out of school		*	*	*	*	*	*	*
Perceptions of gender roles (six items)					*	*	*	*
Usual activities in summer				*	*	*	*	*
Does child feel safe in neighborhood				*	*	*	*	*
Usual time watching TV on weekday, weekend			*	*	*	*	*	*
Number of times in last year child engaged in a series of criminal/delinquent acts		*	*	*	*	*	*	*

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D. Employment								
Work for pay (babysitting, paper route, yard work, etc.) excluding chores around home; type of work		*	*	*	*	*	*	*
Usual frequency child works; hours worked in usual week in last 3 months		*	*	*	*	*	*	*
Money earned in a usual week		*	*	*	*	*	*	*
E. Religion								
Present religion, attendance at religious services in past year		*	*	*	*	*	*	*
Does child go with/without parents		*	*	*	*	*	*	*
Do friends go, go to the same place		*	*	*	*	*	*	*
F. Friendships and peers								
Number of close friends of each sex		*	*	*	*	*	*	*
How much child tells parents about boy/girl friends, friends' parents							*	*
Are close friends in the same or a different grade or not in school		*	*	*	*	*	*	*
How often child is lonely, wants more friends		*	*	*	*	*	*	*
Does child feel pressure from friends to (series): smoke; work hard in school; try drugs; drink alcohol; skip school; or commit a crime or do something violent?				*	*	*	*	*
Risk-taking behaviors and attitudes (six items)					*	*	*	*
G. Smoking – Drinking - Drugs								
Cigarette use; age first smoked; frequency		*	*	*	*	*	*	*
Alcohol use (more than a sip or two); age first drank; frequency		*	*	*	*	*	*	*
Marijuana use; age first used; frequency		*	*	*	*	*	*	*
Use of substances (like glue, gas, sprays, fluids) which are “sniffed/huffed”; age first used; frequency					*	*	*	*
Other drug use (LSD, cocaine, uppers, downers); age first used; frequency		*	*	*	*	*	*	*
H. Dating and relationships								
Age child had first date/went out alone with someone of the opposite sex		*	*	*	*	*	*	*
How often child usually has a date; is it usually the same person		*	*	*	*	*	*	*
Best age/youngest age child can imagine for getting married, having first child		*	*	*	*	*	*	*
I. Sex education								
Any courses/time in class on sex education; grade, month/year		*	*	*	*	*	*	*
Who in family child talks to about sex		*	*	*	*	*	*	*
When during the menstrual cycle pregnancy is most likely to occur		*	*	*	*	*	*	*
J. Computer use								
Does child have a computer at home					*	*	*	*
What child uses computer for most often					*	*	*	*
Has child ever used computer at school					*	*	*	*
Where, from whom has child learned most about computers					*	*	*	*
Has child ever had a class/training, in school or elsewhere, on: computer use, programming, or word processing					*	*	*	*
How often child uses computer to do homework, play games, use e-mail, etc.					*	*	*	*